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Barriers to Distance Learning

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Abstract—Excellent method of teaching adult learner is distance education because of its flexibility to contend with competing priorities. Adult learning gives greatest possible control over time, place, and pace of education. However, adult learning involves lot of problems such as lack of motivation, lack of face to face contact with teachers, peers and lack of faculty support. In addition to these barriers, literature review reveals that distance learning also face insecurities viz., self-evaluation problems, lack of support service such as tutors, technical support, feeling of isolation and inexperience with this mode of learning which leads to academic problems. Faculty barriers include lack of training in course development technology, lack of support for distance learning, inadequate faculty selection for distance learning course. Organization barriers include infrastructure, lack of technology, course curriculum and student evaluation. Countering these problems, research should be undertaken, as distance learning can be valuable learning method. Thus, the present paper reviews and explores the distance learning and its barriers.

Keywords: Distance education, adult learner, barriers.

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